



Berufsfachschulen Graubünden

# AUFNAHMEPRÜFUNG BERUFSMATURITÄT 2020

## 1. April 2020

### Englisch - Solutions

Name: ..... Vorname: .....

**Zeitraumen** 60 Minuten

**Hilfsmittel** keine

**Hinweis** Bitte schreiben Sie mit einem blauen oder schwarzen permanenten Stift. Eine mit Bleistift geschriebene Prüfung wird nicht angenommen.

Teil	Maximale Punktzahl	Erreichte Punktzahl
A Reading Comprehension	25 Punkte	
B Vocabulary	30 Punkte	
C Use of English	80 Punkte	
D Conversation	10 Punkte	
<b>Total</b>	<b>145 Punkte</b>	
	<b>Note</b>	

Unterschrift der Expertinnen und Experten:

.....

.....

Ort/Datum: .....

## A READING COMPREHENSION

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### TASK 1

Look at the text in each picture. What does it say? Circle the correct answer: A, B or C.

MESSAGE

Lilly,  
I've gone to the shops to get some  
eggs. I won't be long. Make yourself  
a cup of tea and put your feet up.  
Mum

- A Mum has gone to buy some eggs.
- B Mum bought some eggs earlier and now needs a cup of tea.
- C Mum wants Lilly to go and buy some eggs.

NOTICE

NO BALL GAMES OR DOGS  
ALLOWED ON THE GRASS

- A This is a good place to play ball with your dog.
- B This is a good place to walk the dog, but without the ball.
- C You can't go here with your dog.

MONDAY SWIMMING SESSION

TRAINING WILL START AT 7 P.M.

LATECOMERS WILL NOT BE ALLOWED TO  
TRAIN

- A Training has been delayed.
- B You must be on time if you want to train.
- C You should try to be on time, but a little late is not a problem.

TICKETS WANTED

TOP PRICES PAID FOR  
TICKETS FOR SATURDAY'S  
HOME MATCH

CONTACT JOE ON 872917

- A Joe wants to exchange his tickets.
- B Joe wants to sell his tickets.
- C Joe wants to buy some tickets.

Sally,  
Your friend Martha rang because  
she's lost her maths book and wants  
to borrow yours to do her  
homework. She said she'll come over  
later.  
Mum

- A Martha wants to help Sally with her homework.
- B Martha wants to borrow something.
- C Martha wants Sally to help her with her homework.

\_\_\_\_\_/5 points

## **TASK 2**

**Read the text and the questions below. For each question, mark the correct letter A, B or C.**

In 1969, three people in a tiny spaceship made history with a trip the world will never forget. The three men were Michael Collins, Edwin "Buzz" Aldrin, and Neil Armstrong. The first manned lunar landing mission was called Apollo 11 and their destination was the Moon.

Tens of thousands of people worked on the Apollo project to send those men to the Moon. The project, also known as Apollo program, took 10 years of preparation. The first manned Apollo flight was a disaster because the spacecraft caught fire on the ground. But NASA continued with the Apollo program. On the Apollo 8 mission, the astronauts flew around the Moon ten times. They were almost ready for the first Moon landing.

The rocket that carried the spacecraft and the astronauts around the Moon was called the Saturn 5. It took 3 days, 3 hours and 49 minutes to the moon. The Apollo 11 mission used a special lunar module designed only for landing on the Moon. It was called the "Eagle". On July 20, 1969, the Eagle landed on the Moon's surface. Only two astronauts actually stepped on the moon that day. Neil Armstrong became the first person to walk on the Moon. Edwin "Buzz" Aldrin followed about twenty minutes later. The astronauts installed a TV camera, and the whole world watched the landing on TV. Michael Collins waited for them in the spacecraft and circled around the moon. It was his job to take care of the spacecraft that would take them all home. He had to make certain nothing happened to it.

1. What is the writer's main purpose in writing the text?
  - A) To talk about Edwin "Buzz" Aldrin
  - B) To talk about the first trip to the moon**
  - C) To explain that the first Apollo mission was a disaster
2. In which mission did the astronauts for the first time fly around the Moon?
  - A) Apollo 11
  - B) Apollo 10
  - C) Apollo 8**
3. How did the "Eagle" arrive on the Moon?
  - A) It flew there on its own
  - B) Neil Armstrong sent it there
  - C) It was carried by the Saturn 5 rocket**
4. What did Michael Collins do?
  - A) He installed a TV camera.
  - B) He circled in the spacecraft.**
  - C) He waited in the "Eagle".
5. What can a reader find out from the text?
  - A) Why the Apollo programme was so successful
  - B) When humans first visited the Moon**
  - C) Who the commander of Apollo was

\_\_\_\_\_/ 10 points

### TASK 3

Read the text about Frankenstein. Look at the sentences 1-9 and decide whether they are true or false.

At the age of 15 Victor Frankenstein saw how lightning could completely destroy a tree. He realised how strong electricity was and he became fascinated by its power. When he was 17 he went to university to study science. He wanted to find the answers to the questions: How does life begin? Is it possible to put life into dead things? He started experimenting with electricity ...

The teachers realised that I was doing very important work, and so they gave me my own laboratory. There was a small flat above the laboratory, where I lived, and sometimes I stayed inside the building for a week and did not go out. Above the laboratory I built a very tall mast. It was 150 metres high, and higher than the tallest building in the city. The mast could catch lightning (*a flash of light in the sky caused by electricity*) and could send the electricity down to my machine in the laboratory. I had never forgotten the lightning that had destroyed the tree. There had been so much power in the electricity of that lightning. I believed I could use that electricity to give life to things that were dead. I will say no more than that. The secret of my machine must die with me. I was a very clever scientist, but I did not realise then what a terrible mistake I was making.

In my laboratory I made a body. I bought or stole all the pieces of human body that I needed, and slowly and carefully, I put them all together. I did not let anybody enter my laboratory or my flat while I was doing this awful work. I was afraid to tell anybody my terrible secret. I had wanted to make a beautiful man, but the face of the creature was horrible. Its skin was thin and yellow, and its eyes were as yellow as its skin. Its long black hair and white teeth were almost beautiful, but the rest of the face was very ugly. Its legs and arms were the right shape, but they were huge. I had to use big pieces because it was too difficult to join small pieces together. My creature was two and a half metres tall. For a year I had worked to make this creature, but now it looked terrible and frightening. I almost decided to destroy it. But I could not. I had to know if I could put life into it. I joined the body to the wires (*long thin pieces of metal that carry electricity*) from my machine. More wires joined the machine to the mast. I was sure that my machine could use electricity from lightning to give life to the body.

I watched and waited. Two days later I saw dark clouds in the sky, and I knew that a storm was coming. At about one o'clock in the morning the lightning came. My mast began to do its work immediately, and the electricity from the lightning travelled down the mast to my machine. Would the machine work? At first nothing happened. But after a few minutes I saw the creature's body begin to move. Slowly, terribly, the body came alive. Its arms and legs began to move, and slowly it sat up. The dead body had been an ugly thing, but alive, it was much more horrible. Suddenly I wanted to escape from it. I ran out of the laboratory and locked the door. I was filled with fear at what I had done.

		TRUE	FALSE
1	Victor Frankenstein didn't impress his professors at university.		X
2	He didn't work in laboratory with other students.	X	
3	Victor's laboratory was more than 150 meters away from the mast.		X
4	He found a way to get electricity from lightning into his flat.		X
5	Other students were excited by his discoveries.		X
6	He knew that the consequences of his project could be dangerous.		X
7	Frankenstein used parts of dead people for his project.	X	
8	He needed 12 months to make this creature.	X	
9	He connected the body to the machine and it began to move slowly.		X
10	He wasn't satisfied with the results of his work.	X	

\_\_\_\_/ 10 points

Reading Comprehension Total \_\_\_\_ / 25 points

## B VOCABULARY

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### TASK 1

Circle the correct answer(s). You only get a point if *a //* of your answers are correct; there are no half points.

- Which adjective doesn't fit into the row?  
A **most incredible**      B nicer      C worse      D better
- Which word means the same as *gripping*?  
A generous      B frightened      C upset      D **exciting**
- Football is played on a football  
A **pitch**      B course      C field      D court
- Which of these are fruits?  
A **peaches**      B **apples**      C **pears**      D peas
- Choose the word (s) which does not/do not fit into the group.  
A nose      B leg      C **bear**      D eye
- Which of the verb(s) below is/are followed by "for"?  
A **wait**      B give      C see      D **look**
- Tick the pair(s) which is not/ are not correct.  
A Edinburgh/Scotland      B London/England      C **Loch Ness/USA**      D Perth /Australia
- What do you do when you want to get rid of something?  
A pick it up      B **throw it away**      C grow up      D carry on
- Which of these words have irregular plural forms?  
A aunt      B **man**      C **wife**      D house
- Which word(s) belongs/belong to the same group?  
A **spoon**      B **fork**      C cork      D **knife**
- What can you "do"?  
A **sports**      B **nothing**      C **homework**      D pizza
- Pam finished her meal, paid the ..... and left the restaurant.  
A till      B **bill**      C pound      D cash

\_\_\_\_\_/ 12 points

## TASK 2

Word formation: Fill in the missing word as shown in the example below.

Example:

Adjective	Noun	Verb
dark	<i>darkness</i>	

Adjective	Noun	Verb
special	speciality (BrE)/ specialty (AmE)	
	meeting	meet
	decision	decide
fascinating	fascination	
safe	safety	
dangerous	danger	
perfect	perfection	
	suggestion	suggest

\_\_\_\_/ 8 points

## TASK 3

Write the opposite to the expressions in bold.

A <b>heavy</b> bag	<b>light</b>	A <b>huge</b> building	<b>tiny</b>
To <b>refuse</b> an offer	<b>accept</b>	This is <b>wrong</b>	<b>right/correct</b>
To arrive <b>later</b>	<b>earlier</b>	To <b>begin</b>	<b>end/ finish/stop</b>
He <b>always</b> drinks	<b>never</b>	A <b>sad</b> person	<b>happy</b>
A <b>hot</b> summer	<b>cold</b>	She's <b>slim</b>	<b>fat</b>

\_\_\_\_/ 10 points

Vocabulary Total

\_\_\_\_/ 30 points

## C USE OF ENGLISH

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### TASK 1

Complete the dialogue with the correct form of the present simple (*I do*) or present continuous (*I am doing*).

It's 6 am. Adam and Shannon (1) **are waking up** (wake up) their brothers and sisters. It's not a quick job – there are 11 of them! With 13 kids in the house, the family (2) **needs/ need** (need) good organisation. The kids usually (3) **take** (take) turns to do the chores. It's now 7 am and Mia (4) **is doing** (do) the washing-up. At the same time, Adam and Shannon (5) **are cleaning** (clean) the house. The kids (6) **spend** (spend) weekdays at school and (7) **come** (come) home at 4 pm. On Fridays the family always (8) **have/ has** (have) a Pizza Night. It's now 7 pm and everyone (9) **is eating** (eat) pizza together in the kitchen. They (10) **love** (love) Friday nights.

\_\_\_\_\_/ 10 points

### TASK 2

Read the text and complete it with the correct form of the past simple (*I walked*).

<b>find/ cannot/ be/wear/not have/ describe/ meet/not know/ decide/get/write</b>
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The Internet sometimes makes homework very easy to do! Last week our teacher asked us to write about an important decade in the 20<sup>th</sup> century, so I (1) **decided** to look for something online. I (2) **found** a great website called "The best ten years of my life". Lots of people there (3) **wrote** about a lot of interesting things like how they (4) **met** their future partners or the clothes they (5) **wore** in those days, and what kinds of music (6) **was** popular then. Many people (7) **described** the fascinating 1960s (and the hippies) or the interesting 1980s (and the punks). I (8) **didn't know** much about those times before. I (9) **didn't have** to spend much time online to finish my homework. And then I (10) **got** an A. I just (11) **couldn't** believe it.

\_\_\_\_\_/ 11 points

### TASK 3

These are the answers. Write the question and ask for the underlined part.

Example: He likes spaghetti.

→ **What does he like?**

1. Who did he buy a new book for?

He bought a new book for his sister.

2. How long did they study?

They studied for three hours.

3. Whose watch did the thief steal?

The thief stole Paul's watch.

4. Why do they never eat meat?

They never eat meat, they are vegetarian.

5. How often do they play tennis?

They played tennis every day.

\_\_\_\_\_/ 10 points

### TASK 4

Complete the sentences with the past simple (*I walked*) or past continuous (*I was walking*) form of the verbs in brackets.

Last year I went camping in Canada. I (1) **took** (take) this photo while we (2) **were climbing** (climb) in the Rockies. One night there was a strange noise while we (3) **were putting** (put) up the tent. I (4) **didn't know** (not know) that a bear (5) **was following** (follow) us. I (6) **turned** (turn) on the torch and (7) **saw** (see) the bear. It (8) **was waiting** (wait) behind a tree. I (9) **shouted** (shout) for help and the bear (10) **disappeared** (disappear).

\_\_\_\_\_/ 10 points



### TASK 5

Complete the conversations with the present perfect (*I have cooked*) or past simple (*I cooked*) form of the verbs in brackets.

1. A: **Have** you **heard** (hear) from Ben?  
B: Yes, I have. He **phoned** (phone) a minute ago.
2. A: I **have/ 've lost** (lose) my new English dictionary.  
B: Oh, no! When **did you lose** (you/ lose) it?
3. A: **Have** you **done** (do) your homework yet?  
B: Yes, we **have/ 've just finished** (just/ finish) it.
4. A: **Has** your sister ever **eaten** (eaten) scones?  
B: I think so. She **tried** (try) scones last year.

\_\_\_\_/ 8 points

### TASK 6

Complete the gaps with the correct comparative (*longer*) or superlative (*the longest*) form of the adjectives in brackets.

1. I think Annie is **the most intelligent** (intelligent) person in our class.
2. I know that my handwriting is bad, but Jenny's is **worse** (bad).
3. The Sahara is **hotter** (hot) than the Himalaya.
4. The planet Venus is **further/ farther** (far) away from Earth than Mars.
5. Who's **the best** (good) storyteller of all times?
6. This is the **the most interesting** (interesting) book I have ever read.
7. Ann is not **as happy** (happy) as Tina even if she is **more successful** (successful) in her job than Tina.

\_\_\_\_/ 8 points

## **TASK 7**

**Underline the correct verb.**

1. We are going to see / will see the film. We have bought the tickets on the Internet.
2. I'm sorry Dan but I'm seeing / I see Mr Wright about my own project on Monday.
3. The sky is bright blue and there are no clouds. It is / is going to be a nice day tomorrow.
4. Are you going to carry / Will you carry the bag for me, please?
5. My plane will leave / leaves at 9 am.
6. This summer will probably be / is probably going to be hot and humid.
7. I won't to go out / am not going out tonight.
8. Don't worry! She won't tell / want tell\_ your secret to anyone.

\_\_\_\_ / 8 points

## **TASK 8**

**Complete the sentences with a suitable preposition (in, of, at, etc.).**

1. Don't look **down** on chimpanzees. They are very clever.
2. In Antarctica it's dark already **in** the afternoon.
3. My friend is throwing a party **on** Saturday night.
4. My sister and I have many things **in** common.
5. Soon after winning the lottery they ran out **of** money.
6. The food consists **of** healthy, home-grown ingredients.
7. The hole in the ozone layer was discovered **in** 1985.
8. The USA celebrate the Independence Day **on** 4<sup>th</sup> July.
9. There is nothing to feel ashamed **of**.
10. They died **of** hunger.

\_\_\_\_ / 5 points

## TASK 9

Circle the most suitable answer (A, B, C or D).

1. Autumn is ... amazing season.  
A such a                      B so an                      C **such an**                      D so
2. I can't stand ... boring conversations.  
A listen to                      B hear                      C hearing to                      D **listening to**
3. Charlie was born ...  
A at noon in York                      B on noon in York                      C in York in noon                      D **in York at noon**
4. ... a lot of species will die out soon.  
A It is sadly that                      B **It is said that**                      C It is think that                      D It is talked that
5. I am not sure but this ... the Greek flag.  
A can't be                      B might to be                      C must be                      D **might be**
6. Pass the books to your cousin, please!  
A Pass it to her.                      B **Pass them to her.**                      C Pass it to them.                      D Pass them her.
7. You like playing the piano, ...?  
A do you                      B are you                      C like you                      D **don't you**
8. ... you take a painkiller, your headache will continue.  
A If                      B When                      C Why                      D **Unless**
9. I will travel to space if I ...  
A would the chance                      B **have the chance**                      C will chance                      D chance
10. Rice ... in China.  
A **is eaten**                      B is ate                      C eats                      D will eaten

\_\_\_\_\_/ 10 points

Use of English Total

\_\_\_\_\_/ 80 points

## D CONVERSATIONS

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### TASK 1

Put these words into the correct order and write the complete sentence or sentences on the lines below.

#### Conversation 1:

A: give me some advice/ wondering if / I was/ you could/ on what/ see in Sydney/ I should ?

I was wondering if you could give me some advice on what I should see in Sydney?

B: In Sydney – the Opera House is a great place to start.

#### Conversation 2:

A: inviting me/ thanks/ for/ to dinner/. / I /to come/ would love.

Thanks for inviting me to dinner. I would love to come.

B: My pleasure.

#### Conversation 3:

A: for a second/ could you/ mobile phone/ lend me/ your/?

Could you lend me your mobile phone for a second?

B: Sure, no problem.

#### Conversation 4:

A: Hello, can I speak to Ian, please?

B: How/ can I / Ian/speaking/. /help /you?

Ian speaking. How can I help you?

#### Conversation 5:

A: Shall we go out tonight?

B: I'm afraid/ terribly sorry/ I'm/ but/ I can't.

I'm terribly sorry but I'm afraid I can't.

\_\_\_\_\_/ 10 points

**Conversations Total**

\_\_\_\_\_/ 10 points

**Total**

\_\_\_\_\_/145 points